

## West Florence High School

221 N Beltline Drive  
Florence, SC 29501



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	9-12 High	<b>Principal:</b>	Pamela D. Quick
<b>Enrollment:</b>	1,809 students	<b>Superintendent:</b>	Dr. Randy Bridges
<b>School Phone:</b>	843-664-8472	<b>Board Chair:</b>	S. Porter Stewart
<b>School Website:</b>	<a href="https://www.fsd1.org/schools/westflorence/Pages/default.aspx">https://www.fsd1.org/schools/westflorence/Pages/default.aspx</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

West Florence High School is helping all students develop the world class skills and life and career characteristics of the profile of the South Carolina Graduate by ensuring that all subject areas follow a rigorous curriculum that adheres to the state standards and that all instructional practices provide all students the opportunity for growth and success. For the past several years, our teachers have received professional development that focuses on differentiated instruction. Teachers are required to implement instruction which promotes creativity, innovation, collaborative work, a strong work ethic, critical thinking, and problem solving. West Florence offers a wide variety of courses which provide our students with opportunities to explore class knowledge, world class skills, and life and career characteristics. We offer over fifty courses which are included in the STEAM program. This past year we were able to offer through Project Lead the Way Introduction to Engineering, Principles of Biomedical Science, and a second level Sports Medicine. For the upcoming year we will be offering Principles of Engineering, Human Body Systems and clinical opportunities in Sports Medicine. We also offer the Health Science classes (1,2,3,4) on our campus which provides the opportunity for increased student participation. West Florence offers a variety of opportunities in life and in the work place. The Academic Enrichment course which is required for all ninth graders includes topics regarding character education, work ethics, self-direction, and interpersonal skills. We have an extensive school behavior code that includes our high expectations for positive student behavior. We offer 27 organizations and 19 athletic teams which encourage qualities such as integrity, self-direction, perseverance, work ethics, and interpersonal skills. Service-learning is a school-wide initiative. Students are actively engaged in volunteering with community organizations such as Relay for Life, the Special Olympics, the Humane Society, the military, the Red Cross, the Lion's Club, the Children's Miracle Network, and Toys for Tots.

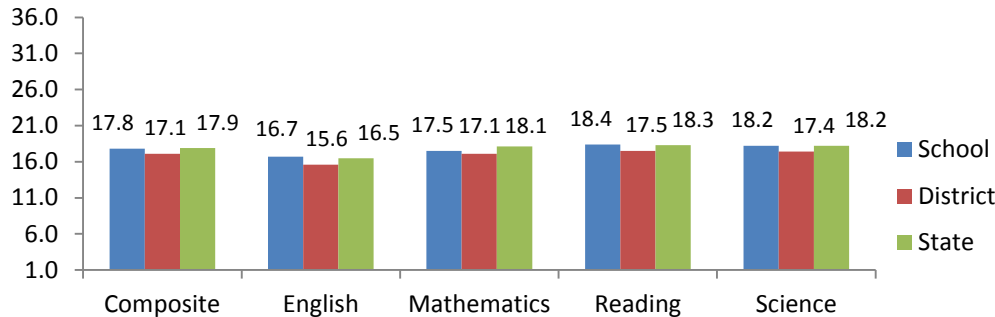
Pam Quick  
Principal

Sissy Smith  
SIC Chair

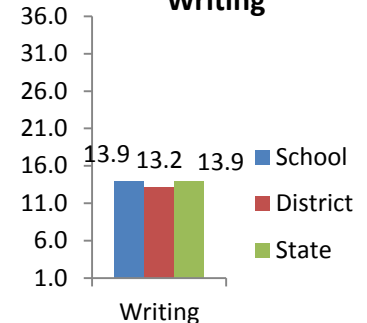
\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**

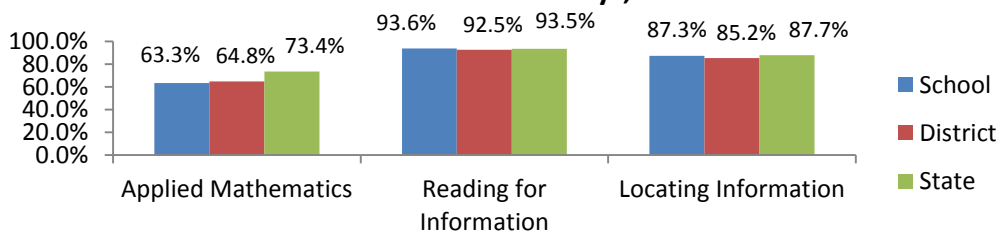


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
39.9	18.6	26.7	15.7	9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

**Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015**



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

**Abbreviations for Missing Data**

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
70.6	472	448	453	1374

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	78.9	83.2	85.7
English 1	68.5	74.4	75.1
Biology 1	71.9	80.9	77.8
US History and the Constitution	68.7	73.2	69.1
All Subjects	71.9	78.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.0	83.2	83.8	86.5

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.9	86.5	89.8	86.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
50.6	37.2	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
60.9	70.3	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
<b>Students (n = 1,809)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	54.9	Down from 56.9%	N/A
Attendance Rate	92.9	Down from 98.5%	94.6
With disabilities	14.7	Up from 14.3%	10.4
Out of school suspensions or expulsions for violent and/or criminal offenses	5.9	Up from 3.0%	1.7
Percentage of students served by gifted and talented programs	21.1	Up from 16.7%	25.0
Enrolled in AP/IB programs	10.0	Down from 13.6%	20.8
Successful in AP/IB programs	68.4	Up from 65.3%	60.3
Career/tech students in co-curricular organizations	0.8	Down from 1.4%	1.8
Enrollment in career/technology courses	1690	Up from 996	1519
Students participating in work-based experiences	11.0	Down from 24.4%	7.7
Number of seniors who have completed FAFSA forms	253	N/A	337
Percentage of seniors completing college applications	N/A	N/A	73.4
Number of students in dual enrollment courses	80	N/A	71
Success rate of students in dual enrollment courses	96.0	N/A	86.1
Annual dropout rate	1.8	Down from 2.3%	1.8
Dropout recovery rate	9.4	N/A	3.9
Percentage of students retained	1.7	Down from 2.0%	2.3
<b>Teachers (n = 99)</b>			
Percentage of teachers with advanced degrees	63.6	Up from 55.2%	64.2
Percentage of teachers on continuing contract	83.8	Up from 83.3%	81.0
Teachers returning from previous year	92.2	Up from 90.5%	88.0
Teacher attendance rate	95.8	No change	95.4
Average teacher salary*	\$49,313	Up 1.0%	\$49,480
Professional development days / teacher	9.8 days	Up from 7.4 days	11.7 days
Percentage of classes not taught by highly qualified teachers	0.5	Down from 2.3%	1.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	71	317	68
Percent satisfied with learning environment	74.7	70.0	67.7
Percent satisfied with social and physical environment	58.3	61.0	64.7
Percent satisfied with school-home relations	65.2	82.3	59.7

\* Only students in grade 11 and their parents were included.

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**OPPORTUNITIES**

	Our School	Change from Last Year	High Schools with students like ours
<b>School</b>			
Principal's years at school	14.0	Up from 13.0	3.0
Student-teacher ratio in core subjects	31.5 to 1	Up from 30.3 to 1	28.5 to 1
Prime instructional time	87.7	Down from 93.6%	88.6
Opportunities in the arts	Excellent	Up from Good	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	4.0	N/A	12.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.5	Up from 92.3%	99.2
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	14.0	N/A	13.3
Number of resources available per student in the school library media center	8.8	N/A	19.8
Bandwidth capacity per student	>100 Mbps	N/C	N/A
District-issued technology devices per teacher	1.3	N/C	1.7
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.2
Dollars spent per pupil**	\$6,588	Up 2.0%	\$7,435
Percent of expenditures for instruction**	65.3	Up from 64.9%	60.1
Percent of expenditures for teachers' salaries**	66.6	Up from 65.8%	61.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of School**

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Good	At-Risk
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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